

## University of Pretoria Yearbook 2017

## Philosophy 210 (FIL 210)

| Qualification          | Undergraduate  |
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| Qualification          | Undergraduate  |
| Faculty                | Faculty of Humanities  |
| Module credits         | 20.00  |
| Programmes             | BA Humanities  |
|                        | BA Languages   |
|                        | BA Law   |
|                        | BA Visual Studies  |
|                        | BPolSci International Studies  |
|                        | BPolSci Political Studies  |
|                        | BSocSci Industrial Sociology and Labour Studies                      |
|                        | BSocSci Philosophy, Politics and Economics                           |
| Service modules        | Faculty of Engineering, Built Environment and Information Technology |
| Prerequisites          | At least one of FIL 110, 120   |
| Contact time           | 2 lectures per week, 1 discussion class per week                     |
| Language of tuition    | Separate classes for Afrikaans and English                           |
| Academic organisation  | Philosophy   |
| Period of presentation | Semester 1   |

## **Module content**

History of modern philosophy I and II

A concise history of modern philosophy. The following are examples of themes that may be explored: The Renaissance, the Scientific Revolution, the foundations of the modern worldview (in contrast to the premodern), the European Enlightenment, Romanticism, German Idealism (Kant and Hegel), Marx and Marxism, Kierkegaard and Existentialism, the philosophy of Nietzsche. A selection of contemporary critical responses to modern philosophy may be explored; these may include for example African philosophy, analytical (Anglo-American) philosophy, postmodernism, neo-Marxism, etc.

The information published here is subject to change and may be amended after the publication of this information. The **General Regulations** (**G Regulations**) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the **General Rules** section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.